

## **THE SAMUEL JOHNSON BIRTHPLACE MUSEUM**

### **ACCESS POLICY STATEMENT**

**Date of acceptance by governing body:** 20 April 2015

**Date of review:** March 2016

The Samuel Johnson Birthplace Museum (SJB), part of Lichfield City Council (LCC), is committed in our service objectives to: “safeguard the future and development of the museum and its collection to enable access by all”.

SJB recognises that it is essential to assess and address physical and intellectual barriers that may prevent any members of society from accessing the education, research and enjoyment that our collections, building and services can offer. SJB is free of charge to enter, and has signed up to the ‘Kids in Museums’ manifesto. Taking due notice of the Disability Discrimination Act, LCC’s Equal Opportunities Policy Statement and the Museums Association’s Code of Ethics, SJB is committed to developing the best access possible within our available resources and the constraints of a Grade I listed building with many steps.

We will achieve our aims by:

- Making a clear commitment to developing access in our forward planning and future developments
- Ensuring all staff and volunteers receive training and support to welcome all visitors and to share these aims
- Assessing, identifying and addressing access issues through the completion of checklists and access audits, creation of action plans and annual review of our progress
- Developing our interpretation to facilitate physical, sensory and intellectual access to our collection and the information available about our collection, both at the Museum site and online
- Consulting with our users and non-users to guide our developments
- Ensuring our building is easy to find and move around, and that information to help plan a visit is readily available and accessible to all
- Providing information in community languages and large print
- Offering a variety of events and activities with wide appeal, including family activities and free of charge events
- Communicating our available facilities both on and off site
- Making reasonable adaptations within the constraints of our Grade I listing